



| Literacy | |
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| What do we want the children to learn? | What learning opportunities will we provide? |
| To identify the features of a traditional tale. | We will be using The Firebird text to explore a range of... |
| To improve their descriptive writing | |
| To write a letter. | |
| To write a story from different perspective. | |
| To know the features of a play script and use them in their own writing. | |

Our Hook into learning is
.....
The Firebird



| Geography | |
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| What do we want the children to learn? | What learning opportunities will we provide? |
| To find the UK and Russia on a world map and a globe. To know what the capital city of Russia is. To know which European countries are adjacent to Russia. To find some landmarks of Russia To explore the weather conditions in Russia. | We will look at a variety of maps and locate European countries. The children will research some famous buildings and look at their distinctive designs We will look at some of the extreme weather conditions that Russians endure. |

| Art and Design | |
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| What do we want the children to learn? | What learning opportunities will we provide? |
| To explore the work of some famous designers. To develop their design skills. To use a variety of different art materials. To evaluate their own work. | We will be looking at the work of the jewellery designer Faberge and using the egg designs as inspiration to design and make our own Firebird eggs. |

| Music | |
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| What do we want the children to learn? | What learning opportunities will we provide? |
| To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Improvise and compose music for a range of purposes. | Children will be listening to classical music inspired by the Firebird story. They will also be working on and performing their own compositions inspired by sections of the story. |

| Maths | |
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| What do we want the children to learn? | What learning opportunities will we provide? |
| To use formal written methods for addition and subtraction calculations. Converting between units of measurement, including analogue and digital time. To know the names and features of geometric shapes, including identifying acute and obtuse angles. To use formal written methods for multiplication and division calculations. Fractions up to 2 decimal places. | We will be learning how to use formal written methods of calculation for the 4 operations. We will look at different ways of telling the time and converting between the two methods. We will look at 2d shape and identify angles in different orientations. We will use fractions to solve problems. |

Home Learning

Look at a range of maps – look at the names and positions of European countries.

Can you research which animals you may find in Russia – lots of you wanted to know.

